



Child's Name :
Teacher:

School Year:

Note to Parents:

This form provides a picture of your child's growth and development during the Kindergarten year. It reports which skills your child demonstrates with proficiency, as well as, the skills your child is working toward, Blank spaces reflect areas not yet covered.

Attendance	Jan	June	Total
Days Absent			
Days Tardy			

PERSONAL AND SOCIAL DEVELOPMENT

Is Developing Age Appropriate A Strength

	Jan	June	Jan	June	Jan	June
Follows classroom routines						
Follows school and classroom rules						
Works, shares, and plays cooperatively						
Works independently						
Seeks help when needed						
Responds effectively to conflict						

LANGUAGE ARTS

Is Developing Age Appropriate A Strength

SPEAKING and LISTENING	Jan	June	Jan	June	Jan	June
Participates in discussions by listening actively and contributing knowledge and ideas						
Follows one and two step directions.						
Asks and answers questions to seek help, get information, or deepen understanding						
Speaks audibly and expresses thoughts, feelings, and ideas						
Shares a personal experience with a group.						

LANGUAGE ARTS (continued)

Is Developing Age Appropriate A Strength

CONCEPTS OF PRINT (Has a sense of how language works)	Jan	June	Jan	June	Jan	June
Demonstrates left to right directionality and return sweep						
Tracks words in a story						
Locates letters, spaces, words, punctuation (. ? !)						
COMPREHENSION	Jan	June	Jan	June	Jan	June
Can identify the characters, main idea, and setting						
Responds to a story orally, visually, or in a drawing						
Retells part of a story orally						
PHONEMIC AWARENESS	Jan	June	Jan	June	Jan	June
Identifies Letter Names Upper Case						
Identifies Letter Names Lower Case						
Identifies Letter Sounds						
Distinguishes rhyming words						
Isolates sounds (dog= /d/)						
Blends sounds (/g/+o/= go)						
Reads high frequency (sight words)						
WRITING	Jan	June	Jan	June	Jan	June
Starts letters and numbers at the top						
Writes using <u>phonetic</u> spelling.						
Conveys information through drawing/writing.						
Writes using correct spacing.						

SCIENCE

	Jan	June	Jan	June	Jan	June
Exhibits scientific habits such as noticing and asking questions						

MATHEMATICS

Is Age A
 Developing Appropriate Strength

Number Sense	Jan	June	Jan	June	Jan	June
Able to count by rote to 100						
Counts with one-to-one correspondence						
Counts by 10's to 100						
Demonstrates understanding of more than, less than, and equal to						
Reads numerals to 20						
Shows mathematical thinking using pictures, numbers and/or words						

Comments:
January

June