



2nd Grade Standards Based Report Card
 Acton-Boxborough Public Schools
Blanchard Memorial School Boxborough, MA

TEST _____ Student Name	Attendance	Term 1	Term 2
	Absent		
	Tardy		
	Dismissed		
Teacher _____ Year	Support Services	Term 1	Term 2
	English Learner		
	Math Support		
	Reading Support		

Work Habits/Personal and Social Development Key 3 Consistent 2 Developing 1 Begi

WORK HABITS	T1	T2
Listens attentively		
Follows directions		
Attempts tasks that are varied and challenging		
Works well independently		
Seeks help appropriately		
Accepts and acts on suggestions for improvement		
Contributes appropriately in class discussions		
Participates cooperatively in group activities		
Uses time constructively and efficiently		

PERSONAL AND SOCIAL DEVELOPMENT	T1	T2
Interacts well with peers		
Interacts well with adults		
Displays self-discipline		
Speaks at appropriate rate and volume		
Takes appropriate share of time and attention		
Follows school and classroom rules		
Takes responsibility for organizing materials		
Accepts responsibility for own actions		
Follows routines; Makes transitions		

TEST _____

Student Name

Academic Performance

- 4 = Meets grade level expectations consistently and independently
- 3 = Meets grade level expectations with minimal support
- 2 = Progressing towards grade level expectations with frequent support
- 1 = Not demonstrating grade level expectations yet.
- X** = Not assessed during this marking period.
- M** = Modified program with individualized learning expectations.

Effort

E = Excellent **S** = Satisfactory **N** = Needs Improvement

LITERACY ACHIEVEMENT - READING	T1	T2
Effort		



Term 3

Term 3

nning

T3

T3

T3

Foundational Skills		
Knows and applies grade level phonics and word analysis skills		
Reads grade level text accurately and fluently		
Reading Literature & Informational Text		
Effort		
Reads and comprehends a variety of genres of grade level		
Retells grade level texts		
Knows and uses non-fiction text features to locate key	X	
Identifies main ideas and supporting details in text		
Uses evidence to draw conclusions and make predictions		
LITERACY ACHIEVEMENT – WRITING	T1	T2
Effort		
Writes narratives to develop experiences of events		
Writes informative/explanatory texts to convey information	X	
Writes opinions supporting a point of view	X	X
Answers comprehension questions in writing		
Uses grade level mechanics: punctuation, capital letters, Writes legibly		
Spells grade level words correctly in daily writing		
LITERACY ACHIEVEMENT – SPEAKING AND LISTENING	T1	T2
Effort		
Asks relevant questions to further group discussions		
Speaks in an audible voice		

TEST

Student Name _____

MATHEMATICS ACHIEVEMENT	T1	T2
Effort		
Operations and Algebraic Thinking		
Adds within 20 fluently		
Subtracts within 20 fluently		
Uses addition and subtraction within 100 to solve one and two step word problems	X	
Number and Operations in Base Ten		
Use place value and properties of operations to perform multidigit arithmetic	X	
Understands place value	X	
Counts within 1,000; skip counts by 10's and 100's starting with any number	X	
Adds and subtracts within 1,000 using student preferred methods and can explain why strategies work	X	
Measurement and Data		
Measures and estimates lengths of objects	X	X
Identifies time on a clock to the nearest 5 minutes	X	X
Solves problems using dollars and coins	X	X
Draws graphs to represent and analyze data		X

Geometry		
Describe and analyze shapes	X	X
Divides 2D shapes into equal parts	X	X
Mathematical Practices Key 3 Consistent 2 Developing 1 Beginning		
Interprets mathematical problems and perseveres in solving them using pictures, numbers, and words		
SOCIAL STUDIES - ACHIEVEMENT		
Effort	T1	T2
Student shows interest and is engaged in lessons and		
SCIENCE ACHIEVEMENT		
Effort	T1	T2
Student shows interest and is engaged in lessons and		

T3
T3