



3rd Grade Standards Based Report Card  
 Acton-Boxborough Public Schools  
**Blanchard Memorial School Boxborough, MA**

Test \_\_\_\_\_

**Student Name**

Mr. Gentile \_\_\_\_\_

**Teacher**

2016-2017 \_\_\_\_\_

**Year**

Attendance	Term 1	Term 2
Absent		
Tardy		
Dismissed		

Support Services	Term 1	Term 2
Counseling		
English Learner		
Math Support		
Reading Support		

**Successful Learner/Citizenship Behaviors**

**S = Satisfactory N = Needs Improvement**

SUCCESSFUL LEARNER BEHAVIORS	T1	T2
Listens attentively		
Follows directions		
Attempts tasks that are varied and challenging		
Works well independently		
Seeks help appropriately		
Accepts and acts on suggestions for improvement		
Contributes appropriately in class discussions		
Participates cooperatively in group activities		
Uses time constructively and efficiently		

SUCCESSFUL CITIZENSHIP BEHAVIORS	T1	T2
Interacts well with peers		
Interacts well with adults		
Displays self-discipline		
Speaks at appropriate rate and volume		
Takes appropriate share of time and attention		
Follows school and classroom rules		
Takes responsibility for organizing materials		
Accepts responsibility for own actions		
Follows routines; Makes transitions		

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**Academic Performance**

**4** = Meets grade level expectations by consistently and independently utilizing and applying concepts and skills.

**3** = Meets grade level expectations with minimal support utilizing and applying concepts and skills.

**2** = Progressing towards grade level expectations with frequent support utilizing and applying concepts and skills.

**1** = Not demonstrating grade level expectations.

**M** = Modified program with individualized learning expectations.

**Effort**

**E** = Excellent **S** = Satisfactory **N** = Needs Improvement

LITERACY ACHIEVEMENT - READING	T1	T2
Effort		



Term 3

Term 3

provement

T3

T3

skills.

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T3

<b>Foundational Skills</b>		
Knows and applies grade-level phonics and word		
Reads with sufficient accuracy and fluency to support		
Reads and comprehends a range of informational text and literature within the grade 2-3 text complexity band		
<b>Literature</b>		
Refers to, determines, or explains key ideas and details		
Determines meaning and explains relevant vocabulary within		
Integrates knowledge and ideas by identifying story elements and making connections		
<b>Informational Text</b>		
Refers to, determines, or explains key ideas and details		
<del>Determines meaning and explains relevant vocabulary within</del>		
Integrates knowledge and ideas to interpret information		

<b>LITERACY ACHIEVEMENT – WRITING</b>	<b>T1</b>	<b>T2</b>
<b>Effort</b>		
Writes <b>opinion pieces</b> on topics or texts supporting a point of		
Writes <b>informative/explanatory</b> texts to examine a topic and		
Writes <b>narratives</b> to develop real or imagined experiences or		
Plans, drafts, revises, and edits to produce clear and coherent		
Conducts short research projects by gathering relevant		
<del>information from multiple print and digital resources</del>		
Writes routinely over extended and shorter time frames for a		

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<b>LITERACY ACHIEVEMENT – SPEAKING AND LISTENING</b>	<b>T1</b>	<b>T2</b>
<b>Effort</b>		
Engages effectively in a range of collaborative discussions		
Reports on a topic using appropriate and relevant facts while		
<b>LITERACY ACHIEVEMENT – LANGUAGE</b>	<b>T1</b>	<b>T2</b>
<b>Effort</b>		
Uses knowledge of the conventions of English grammar,		
Spells high frequency and learned spelling patterns correctly		
Acquires and uses academic and content-specific vocabulary		

<b>MATHEMATICS ACHIEVEMENT</b>	<b>T1</b>	<b>T2</b>
<b>Effort</b>		
<b>Operations and Algebraic Thinking</b>		
Solve problems involving 4 operations, focused on multiplication and division to 100		
<b>Number and Operations in Base Ten</b>		
Use place value and properties of operations to perform multidigit arithmetic		
<b>Numbers and Operations - Fractions</b>		
Develop an understanding of fractions as numbers		
<b>Measurement and Data</b>		
Solve problems involving measurement, data, area, and perimeter		
<b>Geometry</b>		
Reason with shapes and attributes		



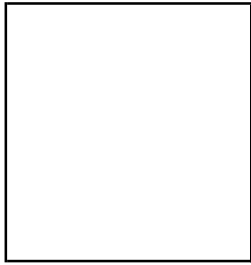
<b>Mathematical Practices</b> Makes sense of problems and perseveres in solving them		
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<b>SOCIAL STUDIES - ACHIEVEMENT</b>	<b>T1</b>	<b>T2</b>
<b>Effort</b>		
<b>Massachusetts and its Cities and Towns:</b>		

<b>SCIENCE ACHIEVEMENT</b>	<b>T1</b>	<b>T2</b>
<b>Effort</b>		
<b>Weather Investigation</b> Describe and predict typical weather during a particular season in an area		
<b>Energy and Force Investigation</b> Electricity as Energy Magnetism as Force		
<b>Living Organisms Investigation</b> Life Cycles, Heredity, and Variation		
<b>Inquiry Project - Matter</b> Observing and Measuring Materials and Objects		

<b>TECHNOLOGY LITERACY</b>	<b>T1</b>	<b>T2</b>
<b>Effort</b>		
Demonstrates a proficiency in using computers and age-		



<b>T3</b>

<b>T3</b>

<b>T3</b>