



4th Grade Standards Based Report Card
Acton-Boxborough Public Schools
Blanchard Memorial

Student Name _____

Teacher _____

Year _____

Attendance	Term 1	Term 2	Term 3	Total
Absent				
Tardy				
Dismissed				
This student will be in grade _____ next year.				
Support Services	Term 1	Term 2	Term 3	
Counseling				
English Learner				
Math Support				
Reading Support				

SUCCESSFUL LEARNER BEHAVIORS	T1	T2	T3
Listens attentively			
Follows directions			
Attempts tasks that are varied and challenging			
Works well independently			
Seeks help appropriately			
Accepts and acts on suggestions for improvement			
Contributes appropriately in class discussions			
Participates cooperatively in group activities			
Uses time constructively and efficiently			
Demonstrates stamina during independent reading			
SUCCESSFUL CITIZENSHIP BEHAVIORS	T1	T2	T3
Interacts well with peers			
Interacts well with adults			
Displays self-discipline			
Speaks at appropriate rate and volume			
Takes appropriate share of time and attention			
Follows school and classroom rules			
Takes responsibility for organizing materials			
Accepts responsibility for own actions			
Follows routines; makes transitions			

Successful Learner/Citizenship Behaviors

S = Satisfactory **N** = Needs Improvement

Academic Performance

- 4** = Student meets grade level expectations by consistently and independently utilizing and applying concepts and skills.
- 3** = Student meets grade level expectations with minimal support utilizing and applying concepts and skills.
- 2** = Student is progressing towards meeting grade level expectations with frequent support utilizing and applying concepts and skills.
- 1** = Student is not demonstrating grade level expectations.
- X** = Not assessed during this marking period.
- M** = Modified program with individualized learning expectations.

Effort

E = Excellent **S** = Satisfactory **N** = Needs Improvement

LITERACY ACHIEVEMENT - READING	T1	T2	T3
Effort			
Foundational Skills			
Knows and applies grade-level phonics and word analysis in decoding skills			
Reads with sufficient accuracy and fluency to support comprehension			
Literature			
Refers to, determines, or explains key ideas and details including literary elements			
Integrates knowledge and ideas by making connections and comparing and contrasting topics and point of view	X		
Informational Text			
Refers to, determines, or explains key ideas and details			
Integrates knowledge and ideas about text features and text organization to interpret information			
LITERACY ACHIEVEMENT - WRITING	T1	T2	T3
Effort			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly	X		
Writes narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences			
Writes opinion pieces on topics or texts supporting a point of view with reasons and information	X		

Name: _____

LITERACY ACHIEVEMENT – WRITING <i>CONTINUED</i>			
Plans, drafts, revises, and edits to produce clear and coherent writing			
Conducts short research projects by gathering relevant information from multiple print and digital resources	X		
Writes routinely over extended and shorter time frames for a range of discipline-specific tasks, purposes, and audiences			
LITERACY ACHIEVEMENT – LANGUAGE	T1	T2	T3
Effort			
Uses knowledge of the conventions of English grammar, capitalization, and punctuation when writing			
Spells high frequency and learned spelling patterns correctly when writing			
Acquires and uses specific word choices including academic and content-specific vocabulary and figurative language			
LITERACY ACHIEVEMENT – SPEAKING AND LISTENING	T1	T2	T3
Effort			
Engages effectively in a range of collaborative discussions			
Reports on a topic using appropriate and relevant facts while speaking clearly	X		
SOCIAL STUDIES ACHIEVEMENT	T1	T2	T3
Effort			
Regions of the United States			
Uses a map to locate and identify boundaries, major landforms and features, and bodies of water in the region of study			
Identifies the states and capitals in the region of study			
Describes the climate, major physical features, and major natural resources and how they affect the economy and culture in the region of study			
Canada and Mexico			
Uses a map of North America to locate Canada or Mexico	X	X	
Describes the climate, major physical characteristics, and major natural resources and how they affected settlement, trade, economy and culture	X	X	

SCIENCE ACHIEVEMENT	T1	T2	T3
Effort			
Investigations:			
Earth Materials			
Land and Water			
Information and Energy Transfer			
Applies Science and Engineering Practices			
TECHNOLOGY LITERACY	T1	T2	T3
Effort			
Uses age-appropriate online tools and resources			
Organizes a series of slides by creating, editing, and formatting text on a slide, copying/pasting or importing graphics, and changing the graphic's size and position for presentations	X		
With some guidance and support from adults, uses technology to produce and publish a minimum of one page of writing.	X		
MATHEMATICS ACHIEVEMENT	T1	T2	T3
Effort			
Demonstrates Proficiency in the following strands:			
Operations and Algebraic Thinking			
Number and Operations - Base Ten			
Numbers and Operations - Fractions	X		
Measurement and Data	X		
Geometry	X		
Mathematical Practices			
Makes sense of problems and perseveres in solving them			