

## Minutes from 11/20/18

- I. Meeting called to order and attendance
  - A. Attendees: Claudine Lesk, Marga Ingham, Lauren Grady, Megan Connor, Kerin Crockett, Alissa Weiss, Dana Labb, Leigh Whiting-Jones, John Fallon
  - B. Search for new community representative - Mary has stepped down
  
- II. Read and approve minutes from 10/16/18
  - A. Minutes approved
  
- III. Old business
  - A. Outdoor Day
    1. families/kids loved it!
    2. Spring will be a full day with some more offerings/structure
    3. Parent volunteers were helpful
  
- IV. New business
  - A. School Committee presentation February 7
    1. Reviewed SIP presentation from 2017-2018
    2. Roles and Responsibilities
    3. Presentation
      - a) Theme: First 90/100 days @ Blanchard
        - (1) get photos from staff/families/students - one photo from each day
        - (2) stop on pictures that represent goals/outcomes - no text
        - (3) give everyone a #cultivate pin
      - b) Successes
        - (1) Curriculum - feedback on math pilots - data, surveys
      - c) What we want to continue to gather evidence on for our plan next year
  
  - B. School Improvement Plan goals
    1. Reflect on outcomes for 2018-2019 goals
      - a) Students: Discussed all goal areas on 10/16
        - (1) Culture & Climate - elements of culture at community meeting
      - b) Staff
        - (1) SEL: Strategies and not yielding the outcomes we want, we are struggling as a SC to support staff so we achieve this outcome with staff
          - (a) Balancing work/home
            - (i) building-based strategies have been accomplished

- (a) staff led meetings and PL
  - (b) Outdoor professional learning day in Nov
  - (c) Responsive Classroom book groups
- (b) Increased support
  - (i) classroom assistants
  - (ii) time in staff meetings and PL to complete surveys, align curriculum, collaborate, explore resources together
- (2) Curriculum
  - (a) working on new math curriculum
    - (i) piloting programs
    - (ii) survey feedback
  - (b) growth mindset
  - (c) equity
    - (i) PL & staff meetings
  - (d) multiple platforms and modalities
    - (i) 4th graders collecting data with all school stakeholders (planks, measuring jumping)
    - (ii) outdoor learning day
      - (a) staff mentoring each other
      - (b) staff meeting outside
    - (iii) STARR buddies - collaborative projects
- (3) Culture & Climate
  - (a) Opening - the danger of a single story
  - (b) Communications with staff, families focused on equity, tolerance, inclusion
    - (i) Bulldog Barks
    - (ii) Paw Print
    - (iii) Bulldog Bulletin
    - (iv) Articles
  - (c) SEED “What’s in a Name?” activity with staff and assistants
  - (d) Grade 6 culture fair
  - (e) Grade 5 treasure box
  - (f) Culturally responsive books - purchased through district
  - (g) Building inclusive culture where all adults are viewed with respect
    - (i) monthly meetings with assistants
    - (ii) added assistants to Blanchard website
  - (h) PBIS
    - (i) Discussion at November PL day
    - (ii) Survey at November PL day about behavior

- (iii) Posters in hallway, bathroom, cafeteria, recess of shared expectations aligned with STARR values
- (iv) Videos at community meeting
- (v) Resources with classrooms - grid to make STARR values-aligned rules
- (vi) interactive modeling/STARR values talks
- (vii) building survey to give to students - school connectedness, expectations
- (viii) working on public positive recognition

c) Families

(1) SEL

- (a) attend and participate in community outreach events
  - (i) Fall Festival - well attended, low cost
    - (a) has become more family-oriented
    - (b) large committee - more accessible
  - (ii) Auction - how to increase diversity?
  - (iii) Outdoor Day volunteers - room parents coordinated
- (b) STARR values at home
  - (i) Kids are talking about them at home
  - (ii) More information in newsletters, Paw Print? Move PBIS to top?

(2) Curriculum

- (a) Academic expectations/curriculum
  - (i) Bulldog Barks
  - (ii) Math programs info session at Open House - very well attended
  - (iii) Dreambox, Raz-Kids, etc. - enrichment programs at home
  - (iv) Links on Blanchard website to district curriculum resources
  - (v) Conferences, websites
  - (vi) Communications from classrooms: Bloomz, Twitter, Remind

(3) Culture & Climate

- (a) Safe and welcoming climate
  - (i) Kindergarten orientation, new student orientation
  - (ii) Students reach out to new students
  - (iii) Conversations with new students from other schools - happy
  - (iv) PTF events, website, communications, grants

(v) Festival of Cultures

2. Begin drafting goals for 2019-2020

a) Keep goals the same - give staff and students time to implement

V. ADJOURNMENT OF MEETING (NOTE TIME): 5:31 pm